

JAMB Yoruba Syllabus

Last Updated: 2025

1. LANGUAGE

Comprehension

Content:

- Prose
- Verse

Learning Objectives:

1. identify central issues in a passage and draw appropriate conclusions
2. determine basic assumptions and express ideas
3. identify the meanings and functions of given phrases and sentences

Essay writing

Learning Objectives:

1. identify different types of essay
2. apply different types of techniques associated with each type

Sound System

Content:

- Production of sounds (consonants and vowels)
- Tones and tone change
- Syllable structure
- Sound processes co-vowel occurrence, elision and deletion, etc.

Learning Objectives:

1. identify organs of speech, speech sounds and parameters for describing each speech sound
2. determine their correct usages
3. identify linguistic errors (pronunciations and wrong usages)
4. determine the syllable components of words
5. demonstrate knowledge of the basic principles underlying the relationship between sounds

Grammar

Content:

- Morphology – Word-formation
- Loan-word integration
- Word classes – nouns, verbs, adjectives, adverbs, pronouns, conjunctions, prepositions, etc.
- Phrases and clauses – types and functions
- Sentences – types, structures and functions

Learning Objectives:

1. demonstrate good knowledge of word derivation
2. demonstrate knowledge of word adoption
3. identify the appropriate class a word belongs to
4. demonstrate knowledge and understanding of Yorùbá syntax
5. identify the types, structures and functions of sentences

Current Orthography

Learning Objectives:

1. present ideas in acceptable written form

Translation

Learning Objectives:

1. interpret sentences and ideas in accordance with acceptable principles

2. LITERATURE

Oral Literature

Content:

- Prose: Àmí ó, A. (2010). Àkójí pí Àlì Àpagbè, Akur¹: Hirise Celebrity P
- Poetry: Babalí lá, A. (2001). Àwín Oríkì Oríl¹ M¹ tàdínlì gbí n, Lagos: L

Learning Objectives:

1. identify central issues, problems and the component parts of an idea presented in a work
2. draw appropriate conclusions
3. deduce logical inferences from abstract relations of components of an idea in a work
4. identify the figurative and idiomatic expressions in the poem

Written Literature

Content:

- Prose: Ajéwílé, O. (2005). *Ìgbà yìn L' aláyò N Ta*, Ibadan: Extension Publications
- Poetry: Fádíyà, O. (2008). *Ìyá Àtàtà*, Ibadan: Lasswell
- Drama: Tí lǎ, L. (2007). *Ègún Orí Ìkúnlǎ*, Ibadan: Rasmed Publications

Learning Objectives:

1. demonstrate good knowledge of ideas in works of art
2. draw moral lessons from the text
3. identify the narrative techniques in the text
4. identify the figurative and idiomatic expressions in the text
5. deduce the import of written works of art and genres
6. identify the figurative and idiomatic expressions in the poem
7. identify the central theme of works
8. interpret same in accordance with acceptable principles of the society
9. identify types of drama
10. identify the figurative and idiomatic expressions in the drama
11. extract the narrative techniques in the drama

3. CULTURE

Traditional Practices

Content:

- Èrò àti ìgbàgbí : Olódùmarè, àkùdàáyà, emèrè, àjǎ , àwín irúnmílǎ abbl

Learning Objectives:

1. distinguish traditional practices and acceptable ways of life from modern and common sense beliefs

Social Structure

Content:

- Ètò ìcèlú àti ààbò ilú: ,gbǎ àti ígbà, oyè jíjǎ àti àwín ìjòyè, ogun jíjǎ abbl

Learning Objectives:

1. assess the functions and roles of individuals, chieftains, and groups in ensuring peace, stability and continuity of society

Funeral Practices

Content:

- Ètò ìsìnkú àti ogún pín pín: Òkú àgbà, òkú í fí , òkú òòcà, ìtúfí , il¹ òkú ìsìnkú abbl

Learning Objectives:

1. distinguish between traditional practices
2. relate them to funerals and inheritance

Yoruba Numerals

Content:

- Òùkà Yorùbá: Oókan títídé í k¹ kan (1-20,000).

Learning Objectives:

1. count in Yorùbá numerals
2. apply addition, deduction and division methods in Yorùbá

Social Activities

Content:

- Ay¹y¹: ìgbéyàwó, ìsímílorúkí, ìwúyè abbl.

Learning Objectives:

1. relate social activities and events to appropriate situations

Health Practices

Content:

- Ètò ìwòsàn: ìtí jú aláìsàn, ìtí jú àtiìgb¹ bí aboyún, abbl.

Learning Objectives:

1. demonstrate knowledge of the best way of using the appropriate health care practices

Traditional Games

Content:

- Eré ìdàrayá: (i) eré òcùpa-àlì , bojúbojú abbl; (ii) eré ojúmímí-ìjàkadì,

Learning Objectives:

1. identify types of Yorùbá traditional games
2. identify rules and regulations guiding each game
3. mention values derived from each game

Traditional Professions and Foods

Content:

- Ic^1 àbínibíàti oúnj¹il¹ Yorùbá: (i) Ic^1 -àgbé ìc¹í nà, ìlù lílù abbl; (ii) Oú

Learning Objectives:

1. demonstrate adequate knowledge of the various traditional professions
2. compare various traditional professions
3. demonstrate knowledge of preparing each type of Yorùbá food
4. mention nutritional values of each food

Social Behavior

Content:

- , k¹ íl¹é: ìwà ímílúàbí àti àùfààní r¹ .

Learning Objectives:

1. identify acceptable patterns of behavior and attitude that conform with societal norms and values

Recommended Textbooks

1. Akojopo Alo Ijapa Apa Kin-in-ni by Adeboye Babalola (University Press Plc, Ibadan)
2. Awon Oriki Orile Metadinlogbon by Adeboye Babalola (Learn Africa Plc, Lagos)
3. Moremi Ajasoro by Debo Awe (Elyon Publishers, Ilesha)
4. Oro Enu Akewi by Ayomide Akanji (Genius Books Publishers, Ibadan)
5. Nitori Owo by Akinwumi Isola (Sumob Publishers, Osogbo)
6. Abíí dún, J. (1995). Àròkíàti Aáyàn Ògbufí , Lagos: MAJAB Publishers.
7. Adéwílé, L. O. et al. (2000). Exam Focus – Yorùbá Language for WASSCE/SSCE,
8. Awóbùlúyì, O. (1978). Essentials of Yorùbá Grammar, Ìbàdàn: UP Plc.
9. Awóbùlúyì, O. (ed.) (1990). Yorùbá Metalanguage (Èdè-Ìperí Yorùbá) Vol. II, Ìbàdàn: UP Plc.
10. Awóbùlúyì, O. (2008). , k¹ íl¹c¹ dá-ì r¹í Yorùbá, Akur¹: Montem Paperback.
11. Awóbùlúyì, O. (2013). , k¹ í Gírámà Èdè Yorùbá, Ocogbo: Atman Ltd.
12. Babalílá, A. (ed.) (1991). Ìwé Ìmí dí tun Yorùbá SSI – SSIII, Ìbàdàn: Longman.
13. Bámgbócé, A. (ed.) (1984). Yorùbá Metalanguage (Èdè-ÌperíYorùbá) Vol. 1, Ìbàdàn: UP Plc.
14. Bámgbócé, A. (1990). Fíní lí jìàti Gírámà Yorùbá, Ìbàdàn.
15. Mustapha, O. (ed.) (1988). , k¹ í -Èdè Yorùbá Òde-òní SSI – SSIII Ìbàdàn, Macmillan.
16. Mustapha, O. (ed.) (1991). , k¹ í -Èdè Yorùbá Titun SSI–SSIII, Ìbàdàn: UP Plc.
17. Ìd¹ tókun, A. et al. (2005). Ìwé Ìgbàradì fún Ìdánwó Yorùbá, Ìbàdàn: Macmillan.
18. Owólabí, K. (1989). Ìjìnl¹ Ìtupal¹ Èdè Yorùbá (1): Fón¹ tíìkì àti Fíní lí jì, Ìbàdàn: UP Plc.

19. Owólabí, O. et al. (1999). Countdown WASSCE/SSCE, NECO, JME (Ìwé ìgbàràdì Ìbàdàn: Evans.
20. Ìyádèyí, O. (1998). Ìjìnlá Fíní lí jìàti Gírámà Èdè Yorùbá, Ìbàdàn: Heinemann.
21. Adéoyè, C. L. (1979). Àcààti Ìce Yorùbá, Ìbàdàn: OUP.
22. Adéoyè, C. L. (1985). Ìgbàgbí àti , sìn Yorùbá, Ìbàdàn: Oníbíní jé Press.
23. Ládé:é, T. A. A. et al. (1986). Àkójípí Ìwádìí Ìjìnlá Àcà Yorùbá, Ìbàdàn: Macmil