

JAMB Islamic Studies Syllabus

Last Updated: 2025

General Objectives

1. examine the importance of the Glorious Qur'an
2. evaluate the proof of the divine authenticity of the Glorious Qur'an;
3. evaluate the uniqueness of the Glorious Qur'an;
4. examine the ways by which the Glorious Qur'an was preserved.
5. apply the teachings of the verses in their daily lives;
6. apply the teachings of the verses to their daily lives;
7. demonstrate the teachings of the verses in their daily lives.

1. TAWHID AND THE GLORIOUS QUR'AN

The Glorious Qur'an

Content:

- The meaning of the Glorious Qur'an and its characteristics
- The Makkah and Madina suwar
- Recording, compilation and standardization of the Glorious Qur'an
- The role played by the Companions of the Prophet (SAW)
- Importance of the Glorious Qur'an: as a source of guidance in spiritual, moral, economic, political and socio-cultural matters.
- Proof of the Divine authenticity of the Glorious Qur'an (Q.4:82) (Q.41:42): Uniqueness of the Glorious Qur'an (Q.39:27) (Q.17:88) (Q.75:16-19), Divine preservation of the Glorious Qur'an (Q.15:9)

Learning Objectives:

1. examine the importance of the Glorious Qur'an
2. evaluate the proof of the divine authenticity of the Glorious Qur'an;
3. evaluate the uniqueness of the Glorious Qur'an;
4. examine the ways by which the Glorious Qur'an was preserved.

Tafsir

Content:

- History of Tafsir
- Types of Tafsir (Tafsir bi'l-ma'thur, Tafsir bi'l-ra'y)

Learning Objectives:

1. trace the origin and sources of Tafsir.
2. evaluate the importance of Tafsir
3. compare the types of Tafsir.

Study of the Arabic text of specific suwar/ayats with tajwid**Content:**

- al-A'ala (Q.87)
- ad-Duha (Q.93)
- al-Inshirah (Q.94)
- at-Tin (Q.95)
- al-Alaq (Q.96)
- al-Qadr (Q.97)
- al-Bayyinah (Q.98)
- al-Zilzal (Q.99)
- Ayatul-Kursiy (Q.2:255)
- Amanar-Rasul (Q.2:285-6)
- Laqad jaakun (Q.9:128-129)

Learning Objectives:

1. recite with correct tajwid the Arabic texts of the suwar;
2. translate the verses;
3. deduce lessons from them;
4. evaluate the teachings of the verses.

Hadith**Content:**

- History of Hadith literature - Collection of Hadith from the time of the Prophet (SAW) to the period of the six authentic collectors of Hadith
- Authentication of Hadith
- Isnad (Asma'ur-rijal)
- Matn
- Hadith Sahih, Hassan and da'if

Learning Objectives:

1. evaluate the history of Hadith from the time of the Prophet (SAW) to the period of six authentic collectors.
2. analyse the Isnad;
3. analyse the Matn;

4. distinguish between Hadith Sahih, Hassan and da'if.
5. examine the importance of Hadith;
6. distinguish between Hadith and the Glorious Qur'an.

2. TAWHID AND FIQH

The meaning and importance of Tawhid

Content:

- Kalimatush-Shahadah (Q.112:1-4) (Q.1:1) (Q.3:18) (Q.4:136)
- Beliefs which are incompatible with the Islamic principles of Tawhid: Worship of Idols (Q.4:48) (Q.22:31), Ancestral worship (Q.4:48 and 116) (Q.21:66-67), Trinity (Q.4:171) (Q.5:76) (Q.112:1-4), Atheism (Q.45:24) (Q.72:6) (Q.79:17-22)
- General practices which are incompatible with Islamic principles of Tawhid: Superstition (Q.25:43) (Q.72:6), Fortune-telling (Q.15:16-18)(Q.37:6-10), Magic and witchcraft (Q.2:102) (Q.20:69) and 73) (Q.26:46), Cult worship (Q.17:23) (Q.4:48), Innovation (Bid'ah) (Q.4:116) and Hadith 5 and 28 of an-Nawawi
- Article of faith: Belief in Allah (Existence of Allah (Q.2:255) (Q.52:35-36), Attributes of Allah (Q.59:22-24), The works of Allah (Q.27:59:64)), Belief in Allah's angels (Q.2:177 and 285) (Q.8:50) (Q.16:2), His books (Q.2:253) and 285) (Q.3:3), His Prophets: Ulul-azmi (Q.4:163-164), The Last Day: Yawm-al-Ba'th (Q.23:15-16) (Q.70:4), Destiny: distinction between Qada and Qadar (Q.2:117) (Q.16:40) (Q.36:82)
- Ibadat and their types: Good deeds (Q.3:134) (Q.6:160) (Q.2:177) (Q.31:8) (Q.103:1-3) 26th Hadith of an-Nawawi, Taharah, its types and importance (al-istinja'/istijmar, alwudu', at-tayammum and al-ghusl (Q.2:222) (Q.5:7) Hadith 10 and 23 of an-Nawawi.
- Salah: Importance (Q.2:45) (Q.20:132) (Q.29:45) and Hadith 23rd of an-Nawawi, Description and types of salah, Things that vitiate salah
- Zakah: Its types and importance (zakatul-fitr, zakatul mal, al-an-am and al-harth (Q.2:267) (Q.9:103) 3rd Hadith of an-Nawawi
- Sawm
- Hajj
- Jihad: Concept, kinds, manner and Lessons (Q.2:190-193) (Q.22:39-40)
- Family Matters: Marriage (Importance (Q.16:72) (Q.24:32) (Q.30:20-21), Prohibited categories (Q.2:221) (Q.4:22-24), Conditions for its validity (Q.4:4) (Q.4:24-25), Rights and duties of husbands and wives (Q.4:34-35) (Q.20:132) (Q.65:6-7), Polygamy (Q.4:3 and 129), Idrar ill-treatment of wife (Q. 65:1-3)
- Divorce
- Islamic Law and the four sources of Islamic legislation: The four major sources (the Qur'an, Sunnah, Ijma and Qiyas)
- The four Sunni Schools of law
- Islamic Economic System: Islamic attitude to Riba (Q.2:275-280) (Q.3:130) (Q.4:161) Hadith 6th of an-Nawawi, At-tatfif (Q.83:1-6), Hoarding (ihtikar) (Q.9:34), Islamic sources of revenue: Zakah, Jizyah, Kharaj and Ghanimah, Baitul-mal as an institution of socio-economic welfare, Difference between the Islamic economic system and the Western economic system.

• Islamic Political System: Allah as the Sovereign (Q.3:26-27), The concept of Shurah (consultation) (Q.3:159) (Q.42:38), The concept of Adalah (justice) (Q.5:9) (Q.17:13-14 and 36) and Mas'ûliyah (accountability) (Q.4:58) (Q.102:8), The rights of non-Muslims in an Islamic state (Q.2:256) (Q.6:108), Differences between the Islamic political system and the Western political system.

Learning Objectives:

1. analyse the concepts of Tawhid.
2. evaluate the significance of kalimatush-shahadah.
3. trace the reforms brought about by Islam to the Jahiliyyah practices.
4. account for the birth and early life of the Prophet Muhammad (SAW);
5. provide evidence for the call of Muhammad (SAW) of Prophethood;
6. analyse the Da'awah activities of the Prophet Muhammad (SAW) to Madinah
7. account for the Hijrah of the Prophet Muhammad (SAW) in Makkah and Madinah.
8. analyse the administration of the Muslim Ummah in Madinah.
9. account for the causes and effects of the Battles of Badr, Uhud and Khandaq;
10. use the teachings of the verses in their daily lives;
11. apply the teachings of the verses to their daily lives;
12. demonstrate the teachings of the verses in their daily lives.
13. apply the teachings of the verses in their daily lives
14. apply the teachings of the verses in their daily lives.
15. demonstrate the teachings of the verses in their daily lives.
16. apply the teachings of the verses in their daily lives.
17. apply the teachings of the verses and the al-Hadith to their daily lives.
18. demonstrate the teachings of the verses and the Hadith in their daily lives.
19. apply the teachings of the verses and the ahadith in their daily lives.
20. Interpret the teachings of the verses and the Hadith in their daily lives.
21. demonstrate the teachings of the verses and the Hadith in their daily lives.
22. apply the teachings of the verses and the ahadith in their daily lives.

3. ISLAMIC HISTORY AND CIVILIZATION

Pre-Islamic Arabia (Jahiliyyah)

Content:

- Jahiliyyah practices: idol worship, infanticide, polyandry, gambling, usury, etc
- Islamic reforms

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3. evaluate the uniqueness of the Glorious Qur'an;
4. examine the ways by which the Glorious Qur'an was preserved.

The Life of Prophet Muhammad (SAW)

Content:

- His birth and early life
- The call of Muhammad (SAW) to Prophethood
- The Da'awah activities of the Prophet Muhammad (SAW) to Madinah
- The Hijrah of the Prophet Muhammad (SAW) in Makkah and Madinah
- The administration of the Muslim Ummah in Madinah
- The Battles of Badr, Uhud and Khandaq

Learning Objectives:

1. account for the birth and early life of the Prophet Muhammad (SAW);
2. provide evidence for the call of Muhammad (SAW) of Prophethood;
3. analyse the Da'awah activities of the Prophet Muhammad (SAW) to Madinah
4. account for the Hijrah of the Prophet Muhammad (SAW) in Makkah and Madinah.
5. analyse the administration of the Muslim Ummah in Madinah.
6. account for the causes and effects of the Battles of Badr, Uhud and Khandaq;

Recommended Textbooks

1. Sanni, A. A. (2000) New Approach to Islamic Studies for Senior Secondary Schools, Ibadan: Oxford University Press.
2. Ojo, I. A. (2000) Basic Knowledge in Islamic Studies for Senior Secondary Schools, Ibadan: Oxford University Press.
3. Bello, H. A. (2000) Islamic Studies for Senior Secondary Schools, Lagos: Longman.
4. Ogunwale, S. A. (2000) Islamic Studies for Senior Secondary Schools, Ibadan: Evans Publishers.
5. Ojo, I. A. (2000) The Glorious Qur'an and Its Importance, Ibadan: Evans Publishers.
6. Sanni, A. A. (2000) Islamic Law and the Sources of Islamic Legislation, Ibadan: Oxford University Press.
7. Bello, H. A. (2000) The Life of the Prophet Muhammad (SAW), Lagos: Longman.
8. Ogunwale, S. A. (2000) History of Islamic Civilization, Ibadan: Evans Publishers.
9. Ojo, I. A. (2000) Islamic Economic System, Ibadan: Evans Publishers.
10. Sanni, A. A. (2000) Islamic Political System, Ibadan: Oxford University Press.